

The Framework That Informs Our Thinking and Work
Developed by Communities for Learning: Leading Lasting Change®

<h2>Culture</h2> <p>What it Means to Us: Establishing and maintaining a safe learning environment that inspires everyone to:</p> <ul style="list-style-type: none">• Learn and write courageously• Seek understanding before acting• Cooperate and collaborate• Reflect on their learning and work• Share their expertise• Persevere	<h2>Alignment</h2> <p>What it Means to Us: Writing, teaching, working, and acting in ways that align to our greater vision. Considering alignment challenges us to reflect on why we are doing the things we are doing and to act with intention.</p>
<h2>Representation</h2> <p>What it Means to Us: Coming to know the writers and teachers who comprise our community and shaping what we do in response to their needs, perspectives, interests, and passions</p> <p>Involving all writers, teachers, administrators and parents in our planning, learning, and work</p>	<h2>Sustainability</h2> <p>What it Means to Us: Empowering community members, regardless of age or title, to lead our learning and our work.</p>

How Do You Currently Use This Framework to Guide Your Own Work as a Writing Teacher?

Centers for You to Explore

These centers are available for download online at

<http://tinyurl.com/yf65ymy>

CARS	Station Number	Topic
Alignment	1	Inspiring Young Writers to Develop Vision
	2	Doodle Pop Tee-Shirts
	3	Designing a Year
	4	Designing a Unit
	5	Using Multiple Models and Choosing Mentor Text
	6	Prewriting and Generating Ideas
	7	Drafting and Developing Voice
	8	Prewriting and Organization
	9	Drafting and Word Choice
	10	Drafting and Sentence Fluency
	11	Editing and Conventions
	12	Publishing Opportunities
Culture	13	Writers are Courageous
	14	Writers Seek Understanding
	15	Writers Commit to Perseverance
	16	Writers Share Their Expertise
	17	Writers Cooperate and Collaborate
	18	Writers are Reflective
Representation	19	Talking With Writers and Hearing Their Voices
	20	Conferencing With Writers About Their Work
	21	Providing Students Feedback
	22	Defining and Assessing Quality
	23	Writers Teach, Teachers Write
Sustainability	24	Teaching With Sustainability in Mind
	25	The Un-conference and the Un-presentation